



ENGLISH WORK SHEET– SETA
GRADE: 8
FIRST TERM, 2019 -20

SECTION A- READING

Q.1.

Agnes Bojakhiu was born in skopje, Yugoslavia, of Albanian parents. Her father was a prosperous merchant. She was attracted to the life of a missionary in India at a very early age. At eighteen, taking the name of Teresa in memory of Little Flower of Lisieux, she entered the Missionary Order of the Loreto Sisters and on January 20, 1931, she stepped off a steamship onto the quay at Calcutta, then the largest city in the Empire after London. For sixteen years, she taught Geography to the daughters of well-to-do British and Bengali society in one of the most prestigious convents in Calcutta. One day in 1946, however, during a train journey to Darjeeling, a town on the slopes of the Himalayas, she heard a voice. God was asking her to leave the comfort of her convent, to go and live among the poorest of the poor in the vast city beyond. Having first obtained permission from the pope, she changed into a plain white cotton sari and founded a new religious order whose vocation was to relieve the misery of the most neglected of men. In 1950, the Order of the Missionaries of Charity was born, a congregation which thirty-five years later would have two hundred and eight-five thousand charitable foundations throughout India and all the other continents, including countries behind the Iron Curtain.

Now complete the following on the basis of your reading of the passage:

- i) Mother Teresa was formerly called.....
- ii) After joining the Missionary Order of the Loreto Sisters, Teresa.....

- iii) Mother Teresa left the comforts of the convent because.....
- iv) Mother Teresa headed the Missionaries of Charity whose aim was
- v) **Find out words from the passage which have the same meaning as**
 - (a) A person's trade or profession
 - (b) Successful

II. Read the poem and answer the questions by choosing the correct option.

WHOSE woods these are I think I know.

His house is in the village though;

He will not see me stopping here

To watch his woods filled up with snow.

My little horse must think it queer

To stop without a farm-house near

Between the woods and frozen lake

The darkest evening of the year.

He gives his harness bells a shake

To ask if there is some mistake.

The only other sound's the sweep

Of easy wind and downy flake

The woods are lovely, dark and deep.

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I sleep.

Robert Frost

Now answer the following questions by choosing correct options:

- (i) In the last stanza of the poem there is a repetition of the line; 'And miles to go before I sleep.' The poet has repeated the line to
 - (a) make the poem interesting
 - (b) emphasize his responsibilities

- (c) attract the readers
- (d) express the idea of the poem more forcefully.
- (ii) When the poet says "But I have promises to keep"; he means that
- (a) he has to make his life successful
- (b) he has certain duties which he must discharge
- (c) he has to follow what he has said to his friends
- (d) he has to make people happy.
- (iii) The woods are covered with
- (a) snow (b) yellow leaves (c) sand (d) fallen trees.
- (iv) Who gives the harness bells a shake?
- (a) Horse (b) Poet (c) Horse - rider (d) Elephant
- (v) The word queer means
- (a) sometimes (b) familiar (c) strange (d) abnormal

SECTION B – WRITING & GRAMMAR

3. You are Abhinav/Ananya, a student of Class VIII of Delhi School. You feel that the reading habits of students these days have become quite poor due to various distractions like mobiles, video games, movies etc. Write an article to be put up on the wall-magazine of your school on the topic 'Importance of Reading Books and Newspapers' (120 words)

4. Below you can see the contribution about the American President Abraham Lincoln. A publisher plans to bring out a collection of Lincoln's speeches. He wants a brief biography. Use the information to complete the biography. Do not add any new information .

ABRAHAM LINCOLN

1809: Born on the Big South Fork of Nolin Creek, Kentucky, U.S.A

1828: has the chance to see slavery in operation for the first time. Vows to 'HIT SLAVERY HARD'

1834: Elected to the Legislature

1838: Elected again

1840: Elected third time

1860: Republican Part nominates as a candidate for Presidency. Elected as President.

1865: Succeeds in having passes the thirteenth amendment to the constitution which ended slavery forever.

14th April 1865: Assassinated.

5. Rewrite the sentences in direct speech.

- a. The girl said that she had to go to Delhi the next day.
- b. Manish said that he was busy then.
- c. He said that he was looking forward to his holidays.
- d. They told us that they spent their holidays on a farm every year.
- e. She asked me where I had met her.

6. Fill in Gerunds as subjects of the sentences.

- a. ----- about other people and cultures is fascinating.(learn)
- b. -----lots of vegetables is good for health.(eat)
- c. ----- is an exchange of ideas.(write)
- d. ----- is one of the most relaxing activities.(swim)
- e. -----is an important responsibility.(vote)

7. Choose the correct gerund or infinitive from the parenthesis at the end of the sentence.

1. My wife always volunteers _____ cakes PTA meetings. (baking / to bake)
2. Don't waste my time _____ about your salary. (complaining/ to complain)
3. Eva is having trouble _____ on the exam. (concentrating / to concentrate)
4. Please allow me _____ your Facebook page. (joining / to join)
5. You won't forget _____ milk on your way home, will you? (picking up /to pick up)

8. Rearrange the following words and phrases to make meaningful sentences.

(i) the cold / was wearing / to keep out / an overcoat / the old men

(ii) a / took out / Rabbit / small / watch / beautiful / golden / the

(iii) called/ is/ rose / of flowers / queen/ the

(iv) one of the/ it is/ most/ in the/ flowers/ popular/ world

SECTION C – LITERATURE

9 . Read the following extracts and answer the questions:

1. *The splendor falls on castle walls*

And snowy summits old in story.

- a. Who is the speaker?
- b. Where does he stand and what did he see?

2. *“It smells terrible- I can’t drink it even though I am dying of thirst.”*

- a. Name the speaker.
- b. Why couldn’t he drink water which Gangi gave him?

10. Answer the following questions in about 30-50 words.

1. What did Steve Jobs do after being fired from Apple?
2. What message is the poet trying to convey through the bugle?
3. Describe the effect of symbolism in the poem Blow, Bugle, Blow!

11. Answer the following in about 80 words.

1. What message can we infer from how Steve Jobs lived his life?
 2. What are the different conflicts that Steve Jobs faced at different stages of his life?
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