

NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH

Affiliated to CBSE – New Delhi, No:5730008



HALF YEARLY EXAMINATION (2017-2018)

Subject: English

Date:08/06/2017

Set: A

Time: 2 ½ Hours

Class: 6

Max. Marks: 80

Instructions to the Candidates:

- 1. Attempt all questions.*
- 2. All answers must be correctly numbered as in the question paper.*
- 3. You may attempt any section at a time.*
- 4. All questions of that particular section must be attempted in the correct order:*

SECTION-A (READING) (20marks)

A1. Read the following passage carefully and answer the questions that follow: (10marks)

Mount Vesuvius is an active volcano located just east of Naples, Italy. It is the only volcano on the continent of Europe to have erupted in the last one hundred years, though other volcanoes have erupted on islands in the Mediterranean Sea. In 1631, approximately three thousand people were killed by an eruption from Mount Vesuvius. Since 1631, the 4,200 foot high volcano has erupted at least twenty one times. Mount Vesuvius is considered particularly dangerous because today, nearly three million people live in the direct path of a potential future eruption.

Mount Vesuvius is most famous for its landmark eruption in the year 79 AD, which buried the cities of Pompeii and Herculaneum in layers of burning ash. The only account of the eruption that survives is from Pliny the Younger. From his dramatic account, scientists believe the cloud of ash he witnessed that descended upon Pompeii was twenty miles high. The city of Pompeii was completely buried. It was rediscovered in 1748, more than 1600 years after the eruption. The people of Pompeii were found buried under 12 layers of soil. Many of the buildings were amazingly well-preserved, as were the bodies of those who were just going about their daily routines when the eruption occurred. The ruins at Pompeii have provided archaeologists with valuable information about how people in the Roman Empire lived. Today, Pompeii is one of the most visited sites in Italy.

Choose the correct answer

1. Which of the following best SPECIFIES the location of Mt. Vesuvius?

- a. Southern Italy
- b. Europe
- c. Italy
- d. Just east of Naples, Italy

2. Why is Mount Vesuvius considered very dangerous?

- a. Because many people live in the path of a possible eruption
- b. Because it buried Pompeii in the year 79 AD
- c. Because it has erupted before
- d. It is a very high volcano

3. How many volcanoes have erupted in mainland Europe in the past 100 years?

- a. More volcanoes have erupted in mainland Europe than on islands in the Mediterranean Sea
- b. 1
- c. 0
- d. It's impossible to say

4. What does the word "descended" mean in the following sentence?

'From his dramatic account, scientists believe the cloud of ash he witnessed that descended upon Pompeii was 20 miles high'

- a. destroy
- b. cover
- c. fall down on
- d. hang on

5. Why do you think Pompeii is one of the most visited sites in Italy?

- a. All of the below stated
- b. Because people can see the well-preserved ruins of ancient buildings
- c. Because people can see the well-preserved bodies of people who were caught in the eruption
- d. Because people can see Mt. Vesuvius

6. What word probably would not describe the eruption of Mount Vesuvius?

- a. contagious
- b. devastating
- c. violent
- d. destructive

7. What happened second?

- a. The eruption of Mount Vesuvius in 79 AD
- b. Pompeii was rediscovered
- c. 1631
- d. The account of the eruption was recorded by Pliny the Younger

8. Scientists believe the cloud of ash Pliny the Younger witnessed descend upon _____ was _____ miles high.

- a. Herculaneum; 12
- b. Pompeii; 20
- c. Pompeii; 12
- d. Herculaneum; 20

9. Which of the following is NOT true?

- a. Three million people live in the path of a possible Mt. Vesuvius eruption
- b. Pompeii remained buried under the soil for over 1600 years
- c. The ruins at Pompeii have provided archaeologists with valuable information about how people in the Greek Empire lived
- d. Mount Vesuvius has erupted 21 times since 1631

10. Which of the following would best represent an appropriate title for this passage?

- a. The history of Herculaneum
- b. The eruptions of Mt. Vesuvius
- c. Pompeii's role in the Roman Empire
- d. Volcanoes of the World

A2. Read the following passage carefully and answer the questions that follow: (10marks)

Doughnuts

Fried dough has been made all around the world. Dutch settlers who brought apple and cream pies, cookies and cobbler to the New World also introduced doughnuts. Their doughnuts were called olykoeks, or oily cakes – sweet dough balls fried in pork fat. Early doughnuts were often filled with apples, prunes or raisins. The name “doughnut” may refer to the nuts put in the middle of the dough ball to prevent an uncooked center or possibly to “dough knots” – another popular shape for the olykoeks. Today, “doughnut” and “donut” are used interchangeably.

There are three stories about why doughnuts have holes in the center. In 1847, Elizabeth Gregory was known for making a very fine olykoek with a hint of nutmeg and a filling of hazelnuts or walnuts. Her son, Hanson Crockett Gregory was a 16 year-old sailor who invented the doughnut hole.

One story says that on June 22, 1847, Captain Gregory's ship hit a sudden storm. He impaled the doughnut as a spoke on the steering wheel to keep his hands free. The spoke drove a hole through the raw center of the doughnut. Captain Gregory liked the doughnuts better that way, and the doughnut hole was born.

In the second story, he didn't like nuts, so he poked them out and ordered the ship's cook to remove the centers from doughnuts.

The third version comes from an interview with the Captain Gregory in the Washington Post. Gregory didn't like the greasiness of doughnuts twisted into various shapes, or the raw center of regular doughnuts. He suddenly had the idea to punch a hole with the ship's tin pepper box. When he got home, he taught this new doughnut trick to his mother.

Making a hole increased the surface area exposed to the hot oil and eliminated the uncooked center. Here's part of the interview with 85 year-old Captain Gregory:

"Now in them days we used to cut the doughnuts into diamond shapes, and also into long strips, bent in half, and then twisted. I don't think we called them doughnuts then--they was just 'fried cakes' and 'twisters.'

"Well, sir, they used to fry all right around the edges, but when you had the edges done the insides was all raw dough. And the twisters used to sop up all the grease just where they bent, and they were tough on the digestion."

"Well, I says to myself, 'Why wouldn't a space inside solve the difficulty?' I thought at first I'd take one of the strips and roll it around, then I got an inspiration, a great inspiration. I took the cover off the ship's tin pepper box, and--I cut into the middle of that doughnut the first hole ever seen by mortal eyes!"

"Well, sir, them doughnuts was the finest I ever tasted. No more indigestion--no more greasy sinkers--but just well-done, fried-through doughnuts."

Choose the correct answer.

1. What does the word "introduced" mean in the following sentence?

Fried dough has been made all around the world. Dutch settlers who brought apple and cream pies, cookies and cobbler to the New World also introduced doughnuts.

- a. brought to a new place
- b. made
- c. fought
- d. discovered

2. Which of the following items was not introduced by the Dutch?

- a. cobbler
- b. cream pies
- c. ice cream
- d. cookies

3. Which of the following is definitely TRUE about doughnut holes?

- a. The doughnut hole was invented by a sailor.
- b. The doughnut hole was invented as a result of a bad storm at sea.
- c. The doughnut hole was invented to make it taste better.
- d. The doughnut hole was invented inside a pepper box.

4. Which of the following was NOT a nickname for doughnuts as described by Captain Gregory?

- a. twisters
- b. fried cakes
- c. olykoeks
- d. greasy sinkers

5. Why do you think the Washington Post interviewed Captain Gregory?

- a. They were interested in why doughnuts were so greasy.
- b. They believed someone else invented the doughnut hole.
- c. They wanted to know the places he had sailed to.
- d. They wanted to know how the doughnut hole came into being.

6. Doughnuts were originally made with nuts in the center to..

- a. make sure the center was fully cooked
- b. make the doughnuts less oily
- c. make the doughnuts tasteless doughy
- d. make the doughnuts easier to fry

7. The first doughnuts brought to America by the Dutch were....

- a. oily
- b. sour
- c. yellow
- d. bitter

8. Captain Gregory...

- a. brought the donut to America
- b. added filling to the doughnut
- c. improved the doughnut
- d. invented the doughnut

9. What could be a title for this passage?

- a. How the Donut Changed Over Time
- b. Donuts Around the World
- c. The First Bakery
- d. Nicknames for Donuts

10. What inspired Captain Gregory?

- a. The idea that he could put filling in the doughnut
- b. The idea of cutting a hole into the center of the doughnut.
- c. He wanted to think of a new name for doughnuts.
- d. The idea of starting a bakery

SECTION-B (WRITING & GRAMMAR) (30 Marks)

B1. Create a four frame graphic story for any one of the following. (8marks)

- a. Helping others
- b. Meeting a friend after a long time

B2. Write 3 paragraph perspective essay about any one of the following. (7 marks)

- a. Being a refrigerator
- b. Being a water bottle

B3. Identify and copy the abstract noun and concrete noun (any two for each). (2marks)

- a. He was given an award for his courage.
- b. The door slammed shut.
- c. She thought that happiness was the most important thing in life.
- d. His art teacher applauded his creativity.

B4. Fill up the gaps with abstract nouns. (2marks)

(Cruel, friend, kind, hope)

- a. He was famous for his _____.
- b. They were not ready to give up their _____.

B5.State whether the underlined noun countable or uncountable. (2marks)

- a. Be careful! The water is deep.
- b. The parade included fire trucks and police cars.
- c. We like the large bottles of mineral water.
- d. My mother uses real butter in the cakes she bakes.

B6. Complete the following with a / an / the (4marks)

Once upon (a) _____time, there was (b) _____ green and beautiful planet. It was (c)_____ third planted out from a yellowish sun in (d) _____ stellar system in (e)_____relatively remote part of (f)_____ galaxy. Members of (g) _____ Galactic Council knew that (h) _____ planet was between 4 and 5 billion years old, but no one was sure exactly how long life had existed there.

B7. Fill up the blanks with appropriate words. (3 marks)

- a. Rahul _____ on the project work to avoid Math period. (downed/ dawdled)
- b. The crow perched on the branch, _____ to eat the chick. (poised/ poisoned)
- c. "Use the _____. Don't mess up your painting." (easel/ eraser)

B8. Unscramble the words to make meaningful sentences. (2marks)

- a. tea / I / drink / don't
- b. late / always / He / arrives

SECTION-C (LITERATURE) (30Marks)

C1. Read the extract and answer the following questions. (4marks)

- i. "Oh, why does he look at me in just that way?

I'm afraid to go and afraid to stay:"

- a. Who is 'he' referred here?
- b. Why is the speaker afraid to go or stay?

- ii. "I like your painting. It's original."

- a. Who said to whom?
- b. How did the listener feel about the painting after hearing it?

C2. Answer the following questions. (8 marks)

- a. Who showed a pink elephant's painting to Krishna? Why was it shown to him?
- b. Why do you think no cobras ever entered Teddy's garden again?
- c. Why did Krishna refuse to get his painting framed?
- d. Describe the statue by using appropriate adjectives.

C3. Answer any two of the following in 60 to 80 words. (8marks)

- a. Did Krishna change his perspective in the lesson ' Krishna's Flying Horse'? Explain how and why?
- b. Cobras killed Darzee's baby and Rikki- Tikki- Tavi destroyed cobra's eggs. Were they right in doing so? Why or Why not?
- c. How did the mongoose earn the trust of Teddy's family? Support your answer with details from the story.
- d. What imagery do you get when you read the poem 'The Statue'?

C4. Answer any two of the following in a paragraph

(Based on your reading **The Blue Umbrella** chapters 1-3)

(10 marks)

- a. Describe the blue umbrella and how did Binya fall in love with it.
- b. "She wants my umbrella. What a cheek!" Do you appreciate her attitude? Why or why not?
- c. How did Binya manage to get back her trapped umbrella? Explain.
- d. What is the role of Binya's umbrella in bringing envy to the village?
