



WORK SHEET-2
GRADE: 4
EVALUATION-3 2018-19
SUBJECT: ENGLISH

The Worksheet is divided into three sections:

SECTION A- READING

1. Read the passage given below and complete the sentences that follow.

The living room does not look good. It looks bad without a carpet. Mary and Dan want to buy a carpet. They want to buy a carpet for their living room.

They go to the store. They look at the carpets. There are many colors. There are many sizes. Some have patterns. Some are plain.

Mary likes a pink and purple carpet. It has dots. It has pink and purple dots. Dan says no! He does not like the colors. He does not like the pattern. He does not like the size. The pink and purple carpet is too big.

Dan likes a green and red carpet. It has stripes. It has green and red stripes. Mary says no! She does not like the colors. She does not like the pattern. She does not like the size. The green and red carpet is too small.

Mary and Dan see a tan carpet. It does not have dots. It does not have stripes. It is plain. It is tan and plain. Dan likes the tan carpet. Mary likes the tan carpet. They both like the color. They both like the size. They both say yes!

Mary and Dan buy the tan carpet. They put the carpet in the living room. The living room looks wonderful with the new carpet.

Questions

According to the passage, Mary and Dan want to put the new carpet in their

- a. bedroom
- b. dining room
- c. living room
- d. bathroom

2) According to the passage, the pink and purple carpet

- a. has dots
 - b. has stripes
 - c. is too small
 - d. is too plain
- 3) According to the passage, the green and red carpet
- a. is plain
 - b. has dots
 - c. is too big
 - d. is too small
- 4) According to the passage, both Mary and Dan like the
- a. pink and purple carpet
 - b. green and red carpet
 - c. tan carpet
 - d. blue carpet
- 5) Mary and Dan do not see a
- a. black and blue carpet
 - b. pink and purple carpet
 - c. tan carpet
 - d. green and red carpet
- 6) According to the passage, Mary and Dan see an I. Dotted carpet II. Striped carpet III. Plain carpet
- a. I only
 - b. I and II only
 - c. II and III only
 - d. I, II, and III
- 7) Based on information in the passage, it can be understood that both Mary and Dan would like which of the following carpets best?
- a. a grey carpet with no dots or stripes
 - b. a pink and yellow carpet with dots
 - c. a blue and green carpet with stripes
 - d. a black and white carpet with both dots and stripes
- 8) Write the opposite word in meaning for the word “sell”
- 9) Write the synonym for the word in meaning “violet”

SECTION B – WRITING & GRAMMAR

3. Write a letter to your principal requesting permission to stop the selling of junk food in the school canteen.

4. Observe the picture carefully and Write a **descriptive paragraph** with the details about 5 senses



5. **Underline the possessive pronouns and circle the possessive nouns in the following conversation.**

Kevin: No, hers is too small for two of us, and it is not nice like yours.

Jim: Well, Mike has got one, too. What's wrong with his?

Kevin: Oh! No! It's terribly old, and it lets the rain in.

Jim: OK. How about the Browns'? Theirs is nice and big.

Kevin: Well, theirs is too big for two people. Why don't you let us have yours? You know its ideal for us.

Jim: OK. All right then. Be careful with it.

Kevin: Oh we will. I promise. Thank you very much Jim.

6. **Fill in the Table of adjectives.**

| Positive Degree | Comparative Degree | Superlative Degree |
|------------------------|---------------------------|---------------------------|
| Angry | | |
| | Nicer | |

| | | |
|-------------|--------|----------|
| | | |
| Beautiful | | |
| | Better | |
| Interesting | | |
| | | Happiest |
| | | Worst |
| Pretty | | |
| Attractive | | |

7. Underline the personification and circle the similes in the given sentences.

- a. The stars winked at me.
- b. The book read itself to me.
- c. Her decision was as strong as a rock.
- d. The tree whispered in the wind.
- e. The cloud was fluffy like cotton candy.
- f. She came into the room as quiet as a mouse.
- g. This pencil wrote the words perfectly.
- h. This computer has a mind of its own.
- i. Her backpack was like a bag of bricks.
- j. My car is screaming to be washed.
- k. Those cookies are calling my name.
- l. The car danced on the wet road.

8. Write fact or opinion.

- a) Vanilla ice-cream is the best. _____
- b) Sun rises in the east. _____
- c) Fish needs gills to breathe. _____
- d) I think India is the best country to live. _____
- e) Raju knows how to skate. _____
- f) We should eat vegetables. _____

SECTION C - LITERATURE

10. Answer the following questions in 20 – 30 words.

- a. What does Venu do with the Time machine?
- b. What were the old people sitting opposite doing?
- c. How can we save the nature by saving Tigers?
- d. How was the village looking like before the trees were cut?
- e. Why was the boy mostly looking out of the window throughout the train journey?
- f. If you could have a machine from the story “Venu’s Time Machine”, what would it be and what could you do with it?
- g. What happened when the number of people in the village grew?
- h. Make a Word Web describing Venu.

