

NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH



Affiliated to CBSE – New Delhi

WORK SHEET-2 GRADE: 8 EVALUATION-3/ ANNUAL EXAM, 2018-19 SUBJECT: ENGLISH

1. Read the given passage carefully.

WHITE HOUSE

For two hundred years, the White House has stood as a symbol of the Presidency, the United States government, and the American people. Its history of the nation's capital began when President George Washington Signed an act of Congress in December of 1790 declaring that the federal government would reside in a district "not exceeding ten miles square...on the river Potomac". President Washington together with the city planner Pierre L'Enfant, chose the site for the new residence, which is now Pennsylvania Avenue. As preparation began for the new federal city, a competition was held to find the builder for the 'President house'. Nine proposals were submitted, and an Irish-born architect James Hoban won a gold medal for his practical and handsome design.

The first cornerstone was laid in October of 1792. Although President Washington oversaw the construction of the house, he never lived in it. It was not until 1800, when the House was nearly completed, that its first residents, President Adam and his wife, Abigail moved in.

Read the questions given below and write the option you consider the most appropriate in your answer sheet.

a) For how many centuries has the White House stood as a symbol of the presidency?

- (a) Three (B) Two (e) One (d) Five

b) What has led to the history of the Nation's capital?

- (a) Act of Congress in December 1890 (b) Act of Congress in December 1790
(c) Act of Congress in December 1290 (d) Act of Federation

c) Who designed the White House?

- (a) James Hovan (b) James Hoban (c) George Washington (d) John Adam

d) Who was the first President to move into the White House?

- (a) George Washington (b) George Bush (c) John Adams (d) Bill Gates

e) Which word in the above passage means 'foundation'?

- (a) Symbol (b) Federal (c) Competition (d) Cornerstone

2. Read the given passage carefully. Then answer the questions below.

The grass so little has to do,
— A sphere of simple green,
With only butterflies to brood,
And bees to entertain,

And stir all day to pretty tunes
The breezes fetch along,
And hold the sunshine in its lap
And bow to everything;

And thread the dews all night, like pearls,
And make itself so fine,
— A duchess were too common
For such a noticing.

And even when it dies,
to pass In odors so divine,
As lowly spices gone to sleep,
Or amulets of pine.

And then to dwell in sovereign barns,
And dream the days away,
— The grass so little has to do,
I wish I were the hay!

A. Choose the most appropriate answer:

1. What does the speaker of the poem say the grass does with sunshine?

- a) holds it in its lap b) threads it all night

c)stirs it

d)bows to it

2. Why does the speaker say she wants to be the hay (or grass)?

a) It has so little to do.

b)It is a simple green color.

c) It can dream.

d) It smells divine.

3. What does the grass do at night?

a) entertain the bees

b) hold the sunshine in its lap

c) thread the dewes like pearls

d) bow to everything

4. What do the breezes bring to the grasses?

a) thread

b) pretty tunes

c) bees to entertain

d) pearls

5. Why does the speaker probably wish she were the hay?

a) She is a duchess.

b)She likes the smell of grass.

c) She has many things to do.

d) She had a dream about the grass.

6. The speaker writes that the grasses stir in the breezes. What is the meaning of stir here?

a)“to mix”

b) “to move”

c) “to make a lot of noise”

d) “to notice”

B. Answer the following questions

1) To what does the speaker compare the odor of dead grasses?

2) What do you mean by "Sphere of simple green"?

SECTION B- WRITING AND GRAMMAR

3. Write an informational essay in 160-180 words on any one of the topics below.

- a. Recall the vacation that you enjoyed the most and draft the same as a story.
 - b. Write a paragraph about the incident that influenced you the most. Give reasons.
4. Imagine you are a school head boy ,prepare a notice to inform the students of the school about any of the following upcoming event.

a) cleanliness drive

b) interschool football final match

Write a story on the following theme in 100-150 words

Life without a friend is house without a roof.

5. Rearrange the following words/phrases to make meaningful sentences. The First one has been done for you.

Example: spiders/ are/ not/ many/ dangerous

Answer: Not many spiders are dangerous

- a. you/ time/ do/ work/ finish/ what/ your
- b. phone/ she/ me / the/ not/ at / weekend/ did
- c. in/ sometimes/ winter/ go/ the/ I/ skiing
- d. look/ hearing/I/ from/ forward/ soon/ you/ to
- e. is / surprise / by / pickpocket / completely / the / taken
- f. calling / I / voice / her / heard / me
- g. sitting / father / found / his / him /on the / steps / porch
- h. ship / violently / the / storm / rocked / the
- i. masterpiece / artist / painstakingly / the / his / worked / at
- j. gift / free / a / Dad / offered / firm / by / the / was.
- k. I / read / paper / in / the / burglar / been / caught / had / the / that.
- l. world / a / books / the / rich / and / variety / of / adventure / has / of /wisdom.
- m. rivers / birds / and / use / mountains
- n. the / storm / shed / damaged / the / was / during.
- o. the / dog / James / talking / sat / next / to / himself / to.

6. Join the sentences to make them one:

- a. A man phoned. He didn't say his name.

The man who phoned didn't say his name.

b. A woman opened the door. She was wearing a yellow dress.

The woman _____ a yellow dress.

c. Some people live next door to us. They are very nice.

The people _____.

d. A policeman stopped our car. He wasn't very friendly.

The policeman _____.

e. A boy broke the window. He ran away.

The boy _____.

7. Write who/that/which in the blanks.

a. I met a woman who can speak six languages.

b. What's the name of the man _____ lives next door?

c. What's the name of the river _____ goes through the town?

d. Everybody _____ went to the party enjoyed it very much.

e. Do you know anybody _____ wants to buy a car?

f. Where is the picture _____ was on the wall?

g. She always asks me questions _____ are difficult to answer.

h. I have a friend _____ is very good at repairing cars.

i. A coffee-maker is a machine _____ makes coffee.

j. I don't like people _____ never stop talking.

k. Have you seen the money _____ was on the table?

l. Why does he always wear clothes _____ are too small for him?

8. Join the sentences to write a single sentence.

a. Ann took some photographs. Have you seen them?

Have you seen the photographs Ann took?

b. You lost a key. Did you find it?

Did you find the _____?

c. Jill is wearing a jacket. I like it.

I like the _____

d. I gave you some money. Where is it?

Where is the _____?

e. She told us a story. I didn't believe it. I _____ the _____.

f. You bought some oranges. How much were they?

How _____?

9. Complete the sentences with the information in brackets.

a. (we met some people) The people we met were very nice.

b. (I'm wearing shoes) The shoes _____ are not very comfortable.

c. (you're reading a book) What's the name of the _____?

d. (I wrote a letter to her) She didn't get the _____ I _____.

e. (you gave me an umbrella) I've lost _____.

f. (they invited some people to dinner) The people _____ didn't come.

10. Underline the relative clause in the sentences below.

A. This is the boy who I was telling you about.

B. Goa is the place where I like to spend my winters.

C. The bookstore did not have the book that I wanted to read.

D. Where is the child who broke this vase?

E. I was looking for the man whose pen I had borrowed.

11. Fill in the correct form of the simple past tense, past perfect simple or past perfect continuous tense in the examples

- a) I _____ (work) all day, so I didn't want to go out.
- b) There was water everywhere. What _____ (the children/do) ?
- c) How long _____ (she/live) in London when she found that job?
- d) How long _____ (we/wait) when the bus finally arrived?
- e) After Sofie _____ her work, she went to lunch. (finish)
- f) I washed the floor when the painter _____. (go)
- g) After the company _____ Joe, he began to work on his first project. (hire)
- h) _____ you _____ the news before you saw it on TV? (hear)
- i) Michael didn't want to see the movie because he _____ the book yet. (not read)
- j) The concert _____ already _____ when we _____ the stadium. (begin/ enter)
- k) Until Anne _____ Mark, she _____ never _____ in love. (meet, be)
- l) Bill _____ for years before he finally _____. (smoke/ quit)
- m) _____ Sara ever _____ to London by herself before then? (drive)
- n) How many fish _____ the boys _____ by the time it started raining? (catch)
- o) You _____ them to go to the beach, hadn't you? (forbid)
- p) The girls _____ in weeks? That's why they _____ so much afterwards. (exercise / hurt).

SECTION C- LITERATURE

Q 12. Read the poem given below and answer the questions that follow

What Am I

I'm bigger than the entire earth
More powerful than the sea
Though a million, billion have tried
Not one could ever stop me.
I control each person with my hand
and hold up fleets of ships.
I can make them bend to my will
with one word from my lips.
I'm the greatest power in the world
in this entire nation.
No one should ever try to stop
a child's imagination.
Pet Dog by Shanon Hendricks
His bark breaks the sound barrier
His nose is as cold as an ice box.
A wag of his tail causes hurricanes
His jumping causes falling rocks.
He eats a mountain of dog food
And drinks a water fall dry.
But though he breaks the bank
He's the apple of my eye.

.....by **Sharon Hendricks**

a) Underline hyperboles in the above poem.

b) write antonyms of

- 1) entire
- 2) powerful
- 3) greatest

13. Can the events that happen in Alice in Wonderland happen in real life? Do you think Alice is dreaming? Support your answer with reasons.

14. Write a short note on 'importance of voice expressions' while delivering lines of dialogue in a play.

15. Write two reasons why hyperboles has been used in the poems 'Frog and the Nightingale'?

16. Why did Bruno's dad join the soldiers and become a commandant?

17. Describe the influence of the father and mother **on their son Bruno?**