

NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH, K.S.A

Affiliated to CBSE – New Delhi, Affiliation No. 5730008



WORKSHEET-2

EVALUATION I

GRADE: 5

SUBJECT: ENGLISH

READING SECTION:

I. Read the following passage carefully and answer the questions that follow:

Sir Winston Churchill was a British war leader, statesman, painter and writer whom some have labelled as the greatest man ever speak in the English language. But many call him the greatest English man of the present century. Born in 1874 in the lap of American Jennie Jarome, Churchill was a descendent of the great Duke of Marlborough. Like many men destined for greatness, Winston hated school, did badly at it and only just managed to scrape into a career, in his case the army. He fought in Cuba, in India, with Kitchener in Egypt. Then he went to South Africa in the Boer war as a war correspondent. While in India, he taught himself to write good prose and developed a grand masterly style which captured the greatness of his times. In South Africa, he was captured, escaped on a train with a price on his head and returned to England as a hero. Then he went into parliament and by 1906 was a junior minister. In 1911, he became the first lord of the Admiralty and it was due to his energy, foresight and persistence that the British fleet was ready in 1914 to face any aggressors in the First World War. After facing so many odds he remained Prime Minister until 1955. Without his leadership, the British might well have given way and surrendered to Hitler. He was 80 and he knew it was time to go. He left a mark not only in politics and soldiering but also in various other fields. His authorship developed enormously. He had also been painting for many years with vigour and a strong sense of colour. He had been elected an honorary academician extraordinary by the Royal Academy. Loaded with honour and respect throughout in the age world, Winston Churchill died at the age of 90 in 1965 and was given a solemn state funeral.

Answer the following Questions:

- i. How can you say that Winston Churchill was a multi-faceted personality?
- ii. He was labeled by some as what?
- iii. How people called him?
- iv. Give a suitable title to the passage.
- v. Which talent did he attain in India?

vi. He was captured from which place and returned as a hero to which place?

vii. Till which year he remained as Prime Minister?

GRAMMAR SECTION:

II. Subjects and Predicates:

The subject tells whom or what the sentence is about.

Example:

The statue of King Henry VIII stands in the entryway of the building.

The predicate of a sentence tells something about the subject.

Example:

The statue of King Henry VIII stands in the entryway of the building.

Directions:

Determine if the underlined section is the subject or predicate. Write S for subject and P for predicate.

Examples:

The fluffy, little kitten chased the ball across the floor. _S_

Many of my friends have joined the chorus this year. _P_

- i. Some of the people in my community have decided to recycle.
- ii. The mayor of our city is excited about the community's interest.
- iii. He has planned an informational program for the town.
- iv. The planning committee decided to turn it into a festival.
- v. The schools decided to make posters advertising the event.

Directions: Draw one line under the complete subject. Draw two lines under the complete predicate.

Example:

- i The students learned about recycling while making the posters.
- ii. The students and their parents placed the posters in store windows.
- iii. Excitement grew in the town about the upcoming event.
- iv. An expert on recycling has been invited to speak at our festival.
- v. The entire town will be offered recycling bins for their home
- vi. A local recycling bin manufacturer is donating all of the bins to our town.
- vii. The city council wants our city to set an example for others.
- viii. This festival is going to be a great success.

Extract:

III. Read the extract and answer the following questions.

“Only this one thing is plain,
Bob was never seen again!”

- a. Who said this?
- b. Who is the listener?

c. Why Bob was not seen again?

WRITING SECTION

i. Write a journal about one of your family member.

ii. Create a journal entry about that Raghu would write about his life.

LITERATURE SECTION

Answer any two of the following questions in 20-30 words.

i. Who is Robert? Is he a crazy fellow?

ii. Why do you think the author wrote the poem *The Story of Flying Robert*?

iii. Write the meaning of a) pours b) thistles c) tumbling

10. Answer any two of the following questions in 30-40 words.

i. What did Bob do on a rainy day? What usually you do when it rains?

ii. Use exaggeration to write a paragraph about a character that had “ nose so long that it could reach sky”.

iii. Make the sentences: a) pours b) thistles c) tumbling

11. Answer any one of the following questions in 100 to 120 words.

i. What are some reasons to use exaggeration in speaking and writing?

ii. Describe the character of BOB in the poem *The Story of Flying Robert* in your own words.

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