



B.E.S.T. Group Of Schools, Saudi Arabia

Worksheet

SET B

Subject: English

Class: 8

Examination: Half Yearly
June 2018

Reading

Read the passage given below and answer the questions that follow:

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complicated mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance they can provide information on the best way to prevent traffic accidents, or they can count the number of times the word 'and' has been used in the Bible. Because they work accurately and at high speed, they save research workers, years of hard work. This whole process by which machines can be used to work for us has been called automation. In the future, automation may enable human beings far more leisure than they do today. The coming of automation is bound to have important social consequences. Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could think. They can never, as it were, lead independent lives or rule the world by making decisions of their own.

(a) What are the computers capable of doing?

(b) How do they save researcher's work?

(c) How will automation help human beings in future?

(d) What did Sir Leon Bagrit say about computers?

(e) Find a word from the passage which means, 'difficult to understand'.

Grammar

1. Rewrite the sentences into *indirect speech* as shown in the example.

e.g. She said, "I am reading."
She said that she was reading.

a) He said, "I know a better restaurant."

b) She said, "I don't know where my shoes are."

c) He said, "I won't tell anyone."

d) Jessica told me, "Don't play football in the garden."

2. Complete the sentences by supplying appropriate *prepositional phrases*.

- a) There are lots of birds nesting _____.
- b) After school, the children played football _____.
- c) Come _____ with me.
- d) When he saw the dog staring at him, he ran _____.

3. Rewrite the following sentences using *gerunds* appropriately. One has been done for you as an example.

e.g. Always check the oil, before you start the car.
Always check the oil, before starting the car.

- a) To praise all alike is to praise none.
- b) To see is to believe.
- c) To talk loudly is bad manners.
- d) He is afraid to hurt your feelings.
- e) To travel around the world requires a lot of time and money.



f) To smoke is injurious to health.

4. Rearrange the following words/phrases to make meaningful sentences.

a) to / this inn / came / a stranger / wintry day / one

b) head to foot / wrapped up / from / was / he

c) of / his face / hid / every inch / his / hat

d) people / from / all / stared at / the / him / corners

II. (a) a real princess / a prince / marry, / wanted to / but only / once

(b) to find / it was / princess / very difficult / a real

(c) all over / of one / he / in search / travelled / the world

(d) but no / real / many / one seemed / he saw / to be

III. a. good music / a / broken / can / heal / heart

a. be said / something which / cannot / music expresses

b. has charms / music / a savage / to soothe / beast

c. language of / mankind / music / universal / is the

Writing

1. Think about inventions that have affected our lives. Select one invention and write to explain why this invention has been good or bad for society.

2. Technology is replacing many jobs today. Identify a job that is unlikely to be replaced by technology. Write an essay to explain why a person would be needed to perform the job.

3. Choose a person from your family and write a short biography of him/her.

4. Imagine that you have got admission to a new school. When you reach the classroom, you wonder what has happened! Based on your observations of the classroom, make some assumptions and write them into a paragraph of 100 – 120 words.

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Literature

1. Read the extract and answer the following questions.

a) 'Oh, you unlucky man! There is no pleasure for you in this world, and there will be none in the world to come. You drunkard! You will be in hell. Oh, you unhappy one!'

- Who is the speaker of the above words?
- Who does the speaker address?
- What changes do these words of rebuke bring about in the listener?

2. Answer the following questions in 20 – 30 words.

- Why did Steve Jobs think that learning practical tasks was important for children?
- Why does the poet infer that something went wrong in the farmhouse?
- Why did Steve Jobs visit India?
- How does Skvortsoff feel when he sees Lushkoff trying to chop wood?
- What tells us that man in 'Abandoned farmhouse' was not a farmer?
- How did Steve Jobs develop his lifelong love for tinkering?

3. Answer of the following questions in 50 – 60 words.

- Olga emerges as the hero at the end of the story 'The Beggar'. Justify.
- 'From Tinker to Visionary....' What lessons do you learn from the life of Steve Jobs?

4. Attempt *any two* of the following questions in 80 – 100 words.

- Write the character sketch of Bruno.
- Write about Bruno and his friends.
- Berlin to Auschwitz, what changes are brought in?

