

NEW AL WUROOD INTERNATIONAL SCHOOL, JEDDAH, K.S.A

Affiliated to CBSE – New Delhi, Affiliation No. 5730008



WORKSHEET-1

GRADE: 6 – ANNUAL EXAMINATION, MARCH 2020

SUBJECT: ENGLISH

Reading Section

1. Read the following passage and answer the questions that follow.

1. Now my brother became much gentler towards me. Several times when he found reason to scold me, he did it without losing his temper. My independence grew. I started imagining that I would pass next time whether I studied or not. I found a new pleasure in flying kites and now spent more time on the field. Still, I was conscious of my manners with my brother and concealed my kite-flying from him. In preparation for the kite tournament I was secretly busy solving such problems as how best to get the string and how to apply the paste mixed with ground glass to it to cut the other kites off their strings.

2. One day, far from the hostel, I was running down the road trying to grab hold of a kite. My eyes were on the heavens and that high-flying traveler in the skies. A whole army of boys were racing to welcome it with log, thick bamboo rods. Nobody was aware who was in front or behind him.

3. Suddenly I collided with my brother, who was probably coming back from the market. He grabbed my hand and said angrily, "Aren't you ashamed of running after a one paisa kite? Have you forgotten that you are in grade 8 now, one behind me. A man's got to have some regard for his position. There was a time when by passing the eighth grade people became assistant revenue collectors, first degree deputy magistrates or superintendents."

A. Answer the following questions very briefly:

1. How was the narrator treated by the elder brother ?
2. What problems were being solved by the narrator?

3. Why was the narrator running down the road?
4. In which grade was the narrator's elder brother studying?
5. Which post could be held in the past by the persons having passed eighth grade?

B. Read the questions given below and write the option you consider the most appropriate:

1. The narrator's brother had the changed temperament which was
a) cool b) hot c) haughty d) gentle
2. What did the narrator think about his studies? He thought that he would
a) fail b) pass easily c) copy in the exam d) not take test
3. The boys were trying to catch the kite with
a) stone tied to string b) bamboo rods c) iron wires d) bow and arrows
4. The narrator's elder brother was in grade
a) 10 b) 7 c) 8 d) 9
5. The narrator's elder brother spoke in the tone of
a) reprimand b) rebuke c) advice d) anger
6. Give the meaning of
a) string (para 1) _____
b) probably (Para-3) _____

2. Read the poem carefully and answer the questions that follow.

IMAGINATION

Books are your ticket to anywhere in the world.

Even the great George Bernard Shaw felt so!

I used to play at pirates,

And sailed the seven seas.

Then I was a cow boy,

These simple things did me please.

I had a vivid imagination,

Adventures were always on my mind.

I discovered the joys of reading,

And escaped the daily grind.

Once I lived with the Eskimos,

In the land of ice and snow.
Went hunting and a fishing,
My fantasy was all aglow.

I read a book of Jules Verne,
And went off to the moon.
I was just to take a look,
Then it was time to return.

I spent in the forests of Africa,
With Dr Livingstone as my guide
Then off to America,
With Huckleberry Finn I did hide...

In my world of fantasy and imagination,
I performed such wonderful deeds.
A hero of all the nations,
I was the one that did succeed.

Then I grew up, my childish world at an end.
I had become serious it nearly drove me around the bend.
I still do like the mysterious,
This is the message I am trying to send.

A. Choose the most appropriate answer:

- The poet played at pirates and cow boys because he
 - was bored
 - had nothing else to do
 - had a vivid imagination
 - enjoyed simple things
- The poet's life became interesting because he
 - learnt to read
 - had holidays
 - had many friends
 - went on many trips
- Jules Verne took the poet to
 - the Eskimos
 - Africa
 - the moon
 - America

B. Answer the following:

- What helped the poet to explore the world of adventure?

2. What were the advantages of this world?
3. What does the phrase 'daily grind' mean?
4. What is your perspective on the value of reading books?

SECTION-B (WRITING & GRAMMAR)

- Q.3 Write a paragraph on "Helping your classmate in completion of missed word".**
Q. 4 Write a letter to school principal asking permission to raise funds for a needy student.

Q5. In the sentences given below, underline and mark adverb of time with 'T' , adverb of place with 'P' and adverb of manner with 'M'

- | | |
|-------------------------------------|--|
| 1: When will you learn to do it? | 2: They followed her everywhere. |
| 3: She was walking slowly. | 4: You are very clever boy |
| 5: Afzal was walking quite slowly | 6: Where are you going? |
| 7: The book was not available then. | 8: Sheila sang at the concert on Sunday. |

Q6. Change the following into indirect speech.

- A. "I always drink coffee", she said.
- B. She said, "He has finished his work."
- C. She said, "I'll be using the car next Friday."
- D. "I am reading a book", he explained.
- E. He said, "I can drive a car".
- F. She says, "She is in tenth class."

Q7. Fill in the blanks with the simple present or present continuous forms of the verbs given in brackets.

- a. Maria _____ (work) for a TV station.
- b. At the moment she _____ (travel) in the Sahara Desert.
- c. Dan _____ (love) wild animals.
- d. He _____ (not visit) Alaska at the moment.
- e. Marta _____ (not live) in Africa.
- f. She _____ (stay) in Africa at the moment.
- g. Dad usually _____ (cook) dinner.

- h. My parents _____ (go) to Italy every year.
- i. My sister _____ (walk) to school every day.
- j. I _____ (go) to the cinema now.

Q8. Complete the man's statement with the SIMPLE PAST form of the verbs in brackets:

Last night I (go) to my favorite restaurant in West Street. I (leave) the restaurant at about 11 o'clock. It (be) a warm evening and I (decide) to walk along the beach.

Suddenly, I (hear) a noise. I (turn) and (see) three boys aged about eighteen. One boy (come) up to me and (ask) me the time. When I (look) down at my watch, he (hit) me and I (fall) to the ground. Another boy (take) my wallet. I (shout) for help. Then they (run) away.

SECTION-C (LITERATURE)

Q9. Recall the poem 'The wind and the sun' and answer the following questions.

- a) The wind and sun were having a _____. (song time argument fight)
- b) The sun and wind each said they were _____
(smart nicer than the other stronger than the other)
- c) The wind and sun decided to make a man _____
(get mad whistle a tune take off his coat)
- d) The wind tried but the man _____
(put his coat over his head threw his coat on the ground wrapped his coat around him tighter)
- e) The sun made the man _____

(smile and sing wrap his coat around him tight sweat and get hot so he took off the coat.)

Q 10. Answer the following questions:

- a) How did Deepika kumara became an archer?
- b) What message do we get from Madan's life?
- c) Who was Lalitha? Why did she come to the school?
- d) What message do we get from Deepika's life?
- e) How does a dictionary help us to develop our language?
- f) How can we identify narrator of any story?
- g) What is difference between narrative poem and a story?

Q11 . Answer the following questions in 60 to 80 words

- a) How is Deepika's life different from that of other girls of her age in her village?
- b) How did Madan feel when the principal's attendant came to call him? Why?

Q12. Answer the following questions :(Based on your reading of "The Blue Umbrella")

- (a) When does the umbrella symbolize beauty and desire?
- (b) What changes did the rain bring in the village?
- (c) Who was Rajaram? How did he manage to get the umbrella for his master?
- (d) How did Rajaram get hold of Binya's umbrella?
- (e) How is central message conveyed in the novel? Explain with reference to the characters Binya and Ram Bharosa?

End